

## How can you help your child?

### With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies. Please check your child's planner daily and sign every weekend so that we know that all communication between home and school has been shared. Details of homework set and dates to be returned can also be found in planners.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Encourage them to use Mathematics at home on a tablet or computer.

### With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear correct school uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform is marked with the child's name.

### Literacy

This term we will be exploring traditional tales and information texts.

Children continue to have daily phonics sessions and are now encouraged to use these new sounds when writing.

Learning to Read Books: These follow the Phonics Programme that they are taught in school. Please practise these words with your child daily if possible and make sure they are in book bags every day along with planners and Home Reading Books.

### Understanding the World

Throughout this term, children will be looking at changes over time. We will be thinking about what plants need to live and growing our own beanstalks! We will also be looking at changes through life cycles, such as chicks, tadpoles and caterpillars.

We will also be learning about the celebration of Chinese New Year. We will be looking at China and how life is different there compared to where we live.

Article 24 and 27

### Communication and Language

This subject links closely with Literacy, PSED and RRSa. RRSa is a school initiative where children learn about the rights every child has, and how to respect them.

We will be encouraging children to listen to stories without pictures or prompts and then be able to respond to questions about the story.

We will also be learning about how to listen to each other's thoughts and ideas and respond to them. This will be done through circle time altogether as a class and by using talking partners.

### PSED

The children will be looking at the themes of self-regulation and changes, and exploring the emotions of others. They will also continue to learn about Rights Respecting. Children will explore some of the articles contained in the convention booklet.

Article 27 and 28

### Expressive Arts and Design

Children will have the opportunity to use a range of tools and materials this term influenced by our topic, as well as learning about different musical instruments and their properties and uses. They will also be learning how to act out stories such as the story of Chinese New Year.

Article 29 and 31

## RECEPTION NEWSLETTER

This half term we are going to be looking at some traditional stories. We will also be looking at China and celebrating Chinese New Year.

This newsletter briefly outlines what children will be learning about in each subject and give examples of how you might be able to help your child at home.

Miss Postings & Miss Cleeton

Article 28

### Maths

We will be covering the subjects of number and calculations this term. Children will now be progressing to learn the value of numbers up to 20. It will help your child if when you are at home you count how many steps there are when you go up the stairs and then counting backwards on the way down. This will help your child understand the concept of *more* and *less*.

Children will also be learning about weight and measures. We will be talking about capacity, position and ordering by size.

### Physical Development

Children will be focusing on their fine and gross motor skills. They will also be learning about how to keep safe throughout school and how to stay fit and healthy. You can help your child at home to develop fine motor skills by encouraging them to dress themselves independently.

P.E.: Takes place on Wednesday (RP) and Friday (RC) mornings. We will be developing dance and movement skills this half term which will progress to Games after half term. Please continue to ensure that long hair is tied back and that no jewellery is worn on these days.